

Early Reader No. 51

Story by Jennifer Cooper-Trent Illustrations by Anthony Mitchell
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## Complex Combinations

This story has several challenging words, particularly "knocked", "quite", "whack", "thumb".
Take the time to explain each word and the rules.
Phonics-Rules
'ie' as in 'friend' [ / i / before / e / except after / c / ]
The sound 'qu' - as in the word 'quite' [/ u / always follows / q / ] silent ' b ' as in 'numb', 'thumb' silent ' $k$ ' as in 'knock'.

## Try These New Words <br> hammer treehouse friend strong defend banged hammer tried swung wail white thumb quite quick whack


"Let's make a treehouse", I said to my friend. "We'll make it so strong it's easy to defend".



I banged down my hammer to hit the nail.
But I missed my mark and hit a snail.


I tried again, I swung and I missed! I hit the cat's tail ... it spat and it hissed.
$8<\frac{}{\substack{\text { Cut'n } \\ \text { Staple }}}$


I swung again and hit MY nail ... My face turned white and I began to wail.

"Quick, Mum and Dad, I've broken my thumb, I can't feel anything, it's gone quite numb".
$8<\frac{}{\substack{\text { Cut 'n } \\ \text { Staple }}}$


I tripped on some wood, it gave me a whack! The plank knocked me over, onto my back.


The hammer flew high, up into the sky, then it dropped on my foot - now that made me cry!

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I stumbled inside, holding my thumb and my head now I feel quite safe, tucked in my bed.

Extra Words
quite quiet believe retrieve friend receive deceive

## Comprehension

1. When he missed the nail, what did he hit first?
2. What sound did the cat make?
3. What did he hit next?
4. What did he trip over?
5. What was the last thing the hammer hit?

Complete the sentences with these words.

## hit, thumb, numb, wail.

$$
\begin{gathered}
\text { I _-_ my nail and began to } \\
---=\text { "I've broken my } \\
\text { and it's gone quite }
\end{gathered}
$$

